

- I. **Source** – American Society for Training & Development (ASTD) 2012 “Bridging the Skills Gap” 4<sup>th</sup> report since 2003.
- II. **Credibility of Source** – This report is a compilation of statistical surveys done over the previous 9 years and part of an ongoing series of reports. The sources and data are credible.
- III. **Summary of Content and Conclusions** - The top missing expectations that interviewed executives expressed were executive presence and capability and management skills. Fully 54% of the execs expected Leadership/executive-level skills. Manager/Supervisory skills were next at 48%. The article argued these are teachable skills but these expectations seem too high for a college hire. Further down the rankings were specific technical gaps relate to more narrow industry needs.
- IV. **Relevance to the Department of ECE** - While some students do exhibit these qualities there are two primary reasons, both related to innate qualities of the student rather than gaps in the curriculum:
  - a. They are more mature – older, already experienced in the real world, capable of functioning in the executive levels.
  - b. They are exceptional – able to lead a startup team from day one with no need of the experience or maturity.
- V. **Recommendations for the Department or the IAB** – None at this time other than to monitor industry representatives for other examples of unrealistic expectations.
- VI. **Contact Information**  
[michael.hanson@hpe.com](mailto:michael.hanson@hpe.com)

**The full article can be found at:**

[https://www.nist.gov/sites/default/files/documents/mep/Bridging-the-Skills-Gap\\_2012.pdf](https://www.nist.gov/sites/default/files/documents/mep/Bridging-the-Skills-Gap_2012.pdf)